

Name: Kinder	Grading Quarter: 2	Week Beginning: Nov 18 – Nov 22
School Year: 2024-2025	Subject: ELA	

Monday	<p>Notes:</p> <p>Unit 5 Lesson 2 Day 1</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Segment names and syllables</li> <li>• Blend final phonemes to make words</li> <li>• Attach short vowel sound /o/ to the letter Oo</li> <li>• Identify /o/ in spoken words</li> <li>• Distinguish between similarly spelled words by identifying the sound of letter Oo</li> <li>• Practice printing the upper- and lowercase letters Oo</li> <li>• Write the letter o for /o/</li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Learn the elements of a poem</li> <li>• Listen to and discuss the poem “Earth is My Home”</li> <li>• Apply the Visualizing comprehension strategy</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Review opinion writing</li> <li>• Practice generating reasons to support an opinion</li> <li>• Review types of sentences</li> <li>• Review end punctuation</li> <li>• Produce exclamatory sentences</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic Principle <ul style="list-style-type: none"> <li>○ Introducing the sound of Oo</li> <li>○ Listening for /o/</li> <li>○ Linking the sound to the letter</li> <li>○ Penmanship/handwriting</li> </ul> </li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the poem</li> <li>• Read the poem</li> <li>• Comprehension strategy <ul style="list-style-type: none"> <li>○ Visualizing</li> </ul> </li> <li>• Close reading: writer’s craft</li> <li>• Discuss the poem</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a book preview <ul style="list-style-type: none"> <li>○ Prewriting</li> </ul> </li> <li>• Grammar, usage, and mechanics <ul style="list-style-type: none"> <li>○ Exclamatory sentences</li> </ul> </li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills RF.K.2b RF.K.1d RF.K.3b L.K.1a L.K.2c</p> <p>Reading &amp; Responding SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.6 SL.K.1a SL.K.1b L.K.5a L.K.6</p> <p>Language Arts W.K.8 L.K.2b L.K.1f</p>
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Tuesday	<p>Notes:</p> <p>Unit 5 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Blend onsets and rimes to make words</li> <li>• Match initial phonemes of spoken words</li> <li>• Review short vowel sound /o/ and its corresponding letter Oo</li> <li>• Identify words with /o/ in the medial position</li> <li>• Engage in group reading and listening activities</li> <li>• Identify first and last words of a familiar rhyme</li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Learn the elements of informational text</li> <li>• Listen to and discuss “Our Earth, Our Home”</li> <li>• Apply the Making Connections and Summarizing comprehension strategies</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Review the importance of knowing the audience when writing</li> <li>• Practice generating reasons to support an opinion</li> <li>• Produce and expand exclamatory sentences</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle <ul style="list-style-type: none"> <li>○ Reviewing the sound of Oo</li> <li>○ Listening for /o/</li> <li>○ Linking the Sound to the letter</li> <li>○ Alphabet book - /o/</li> </ul> </li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategies <ul style="list-style-type: none"> <li>○ Making connections</li> <li>○ Summarizing</li> </ul> </li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a book review <ul style="list-style-type: none"> <li>○ Prewriting</li> </ul> </li> <li>• Grammar, usage, and mechanics <ul style="list-style-type: none"> <li>○ Sentence expansion</li> </ul> </li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills RF.K.2c RF.K.3b RL.K.10 RF.K.1a RF.K.1d L.K.2c</p> <p>Reading &amp; Responding SL.K.4 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.9 RI.K.2 RI.K.3 L.K.2b SL.K.1b SL.K.3 SL.K.6 L.K.1f RL.K.10 L.K.6</p> <p>Language Arts W.K.8 L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 5 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Compare spoken short and long words to written form</li> <li>• Match final phonemes in spoken words</li> <li>• Attach the sound /r/ to its corresponding letter Rr</li> <li>• Identify initial /r/ in spoken words</li> <li>• Distinguish between similarly spelled words by identifying the sound of letter Rr</li> <li>• Practice printing the upper- and lowercase letters Rr</li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words</li> <li>• Reread “Our Earth, Our Home” to identify main idea and details and cause and effect</li> <li>• Analyze the use of genre knowledge and imperative sentences</li> <li>• Develop their understanding of new selection vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Learn about writing a book review</li> <li>• Meet in groups to discuss their favorite selections and support their choices with reasons</li> <li>• Identify the main topic of a selection</li> <li>• Retell key details of a selection</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Writer’s craft</li> <li>• Access complex text</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a book review</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.3a RF.K.3d L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.4b L.K.6 RI.K.10 RI.K.2 RI.K.3 RI.K.8</p> <p>Language Arts</p> <p>SL.K.6 RI.K.2 SL.K.2</p>
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Thursday	<p>Notes:</p> <p>Unit 5 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Follow oral directions to create a picture</li> <li>• Pronounce and order phonemes in three-phoneme words</li> <li>• Review the one-to-one correspondence of /r/ to the letter Rr</li> <li>• Identify words with final phoneme /r/</li> <li>• Distinguish between similarly spelled words by identifying the sound of letter Rr</li> <li>• Engage in group reading activities</li> <li>• Identify words and spaces in a familiar rhyme</li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Learn the elements of a poem</li> <li>• Listen to and discuss the poem “Home”</li> <li>• Apply the Clarifying comprehension strategy</li> <li>• Analyze the use of rhyming in the poem</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Review the elements of a book review</li> <li>• Choose a selection for their book review</li> <li>• Use sentence frames to begin writing their book review</li> <li>• Learn to identify connections between information in a selection</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Build background</li> <li>• Preview the poem</li> <li>• Read the poem</li> <li>• Comprehension strategy</li> <li>• Close reading: writer’s craft</li> <li>• Discuss the poem</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a book review</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RF.K.2d RF.K.3a RF.K.3d RL.K.10 RF.K.1d L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.5b L.K.6 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.1 SL.K.3 RF.K.2a SL.K.1b SL.K.4 SL.K.6</p> <p>Language Arts</p> <p>W.K.1 RI.K.2 RI.K.3</p>
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Friday	<p>Notes:</p> <p>Unit 5 Lesson 2 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• produce and expand spoken sentences</li> <li>• Segment and pronounce phonemes in spoken words</li> <li>• Review sound correspondences for letters Oo and Rr</li> <li>• Build and read words based on knowledge of sounds and letters</li> <li>• Practice printing upper- and lowercase letters Oo and Rr</li> <li>• Read and review common high-frequency words</li> <li>• Read and respond to a Decodable</li> <li>• Discuss turning pages and following text in a Decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review selection vocabulary words</li> <li>• Review the Visualizing and Making Connections comprehension strategies</li> <li>• Review Main Ideas and Details and Cause and Effect</li> <li>• Review Language Use: Imperative Sentences and Rhyming</li> <li>• Collect information, and confirm or revise conjectures and questions</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Practice eliminating irrelevant information from a writing plan</li> <li>• Meet with others to review their plans for book reviews</li> <li>• Review types of sentences</li> <li>• Produce and expand complete sentences</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> <li>• Reading a Decodable</li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Review Big Book</li> <li>• Comprehension strategies</li> <li>• Access complex text</li> <li>• Writer’s craft</li> <li>• Inquiry</li> <li>• Concept/Question board</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a book review</li> <li>• Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1f RF.K.2d RF.K.3a RF.K.3b RF.K.1d L.K.2d L.K.1a L.K.2c RF.K.3c RF.K.4 RL.K.2</p> <p>Reading &amp; Responding</p> <p>SK.K.5 L.K.5c L.K.6 RL.K.5 RI.K.2 RI.K.7 RI.K.9 RI.K.3 RI.K.10 RI.K.8 RF.K.2a L.K.2b W.K.6 W.K.7 W.K.8 SL.K.1b</p> <p>Language Arts</p> <p>W.K.1 L.K.1f L.K.2b</p>
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